Learning Intentions and Outcomes	Activities	Resources required
To discuss consent as it is linked to: • Inappropriate behaviour • How to deal with these situations in the future • What they can do to prevent these occurrences Examine unrealistic expectations and views of different genders How to make sure they are educated in understanding the difference between certain images and pictures they may see to reality.	Icebreaker to demonstrate visually how many gender stereotypes they have already taken on as truths Discuss where these stereotypes come from and cognitive bias Examine unrealistic expectations and views of different genders What do we mean by consent and who is responsible for getting it. The impact of perceived Power & Authority Concepts of peer pressure and our desire to belong Internal chatter and how to use it to guide us and help us find our voice and use it	Stand up for your friend questionnaire. Bank robber task - ask the children to call to mind an image of a bank robber in their mind Myths about what is female and what is male - how is this played out in the media including pornography Qualities of a positive relationship - split group into two with post-it notes Ask them to present their findings Return to this task for qualities of an unhealthy relationship Listening to our internal barometer for dealing with inappropriate behaviour